

Grand Saline Middle School
7th Grade Texas History
Coach Ladd

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Office Hours: 7:30 am to 2:45 pm

Course Description: In 7th grade, students study the history of Texas from early times to the present. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries.

Required Materials: you will need to bring these with you everyday

1. **Folder:** Pocket folder with brads
2. **Chromebook & charger**
3. **Pen/Pencil**

Grading Policy:

1. Minor Evaluations 60% (Daily Work)

This includes in class activities, quizzes, homework, bellringers and any other assignments as given to the students that are not major tests. Any student(s) that miss an assignment(s) due to absence has the number of days the student(s) missed to turn in the assignment(s) for full credit.

2. Major Evaluations 40% (Tests/Exams, Projects, Maps)

This year students will be assessed on their knowledge utilizing a combination of vocabulary tests, map tests, content tests, semester exams and/or **project(s)**. We will have at least two major projects this year. The vocabulary, map and content tests will be unit specific.. The semester & final exam will consist of all content covered throughout the entire semester. Students that miss a test/exam have the number of days the student was absent to take the test/exam for full credit. **All students will be given the opportunity to make test/exam corrections, within five days of the original test date, for half credit back for each test/exam question missed.**

Late Work Policy

Any and all assignments that are not turned in at the due date are subject to a point deduction. The student will have five (5) school days from the assignments due date to turn in the assignment. The penalty of assignments turned in late will be a ten (10) point deduction for each day it is late. This does not affect excused absences.

Classroom Expectations

Standards of Excellence: I don't believe in a long list of rules. Students have enough to remember as it is. However, just because there are not a lot of rules does not mean that there will not be discipline in my class. I believe every student is capable of following these rules, while in my class, and furthermore I expect every student to follow these rules.

1. Do not do things that will prevent me from teaching and/or you or others from learning.
2. Respect yourself, others and your school.
3. Follow instructions and directives given.

Classroom Procedures: These are how the students will be expected to conduct themselves in regards to everyday routines within my class.

1. Beginning class: **quietly** walk-in and grab any materials needed for the lesson, have a seat and **quietly** begin working on the bell ringer. If you are not in your seat when I begin checking the roll it will count as a tardy.
2. The bell doesn't dismiss you, I do. Wait for my signal to leave. I will do my best to have every student ready to go.
3. When working independently or in groups you may **quietly** use the pencil sharpener, tape, hole punch, stapler or anything else that needs attending to without prior permission, but not when we are in the middle of notes.
4. I will pick up the papers from a designated student in your row. Be sure your name, date and class period are written on assignments before passing them in.
5. If you have a question or comment during lecture time you are required to raise your hand and wait until you are called upon to speak.
6. If pulled out of class, for any reason, **quietly** exit the room and re-enter **quietly** and have a seat and begin working where you left off or where the class is at on the notes, I will give you time to get the missed notes.
7. You will have one bathroom pass per week that can be used during individual/group work, **not** during lecture. However, if there is an emergency that must be addressed and you have already used your pass for the week, talk to me and I will make sure it is taken care of.
8. There should be **no** trash on the floor when you leave. Any trash that is left in your area will result in immediate repercussions.
9. If for any reason you have finished your assignments before the bell has rung you are **not** allowed to talk freely to your neighbors. Find something to do and be productive.

10. All of these expectations and procedures are to remain the same for substitute teachers.
I expect you to behave better for them than for me. Any class/student(s) that receives a report of misconduct will result in severe punishment.

Consequences: Any one or combination of the following can be used as a consequence for violating a rule or procedure listed above. The consequence will depend upon the severity of the violation and the number of times a student has violated any of the rules or procedures during both the current class period and throughout the year. After the third (3rd) violation, within one class period, the student could be removed from class for the day.

1. Lunch Detention=Call Parents
2. Conference with student(s)
3. Letter Home to parent(s) Signed and returned
4. Parent/Teacher Conference
5. Change of Behavior Plan: what they did wrong, why they did it and what they will do differently to change behavior
6. Referral to Office

Please fill out this form and send it back to school with your child.

Parent/Guardian Information:

Printed Name(s)_____

Physical/Mailing Address_____

Email_____

Phone # _____

Best Time(s) to contact you_____

Your signature below indicates that you have received, read and understand all the above information regarding the classroom expectations for this course.

Student Name (Printed) Period

Parent Signature

Student Signature

Teachers Signature